

Ridgeland Elementary School

250 Jaguar Trail

Ridgeland, SC 29936



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary
Enrollment: 938 students
School Phone: 843-489-8845
School Website: <http://res.jcsd.net/>

Principal: Robert Candillo
Superintendent: Dr. Vashti K. Washington
Board Chair: Berty Riley



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

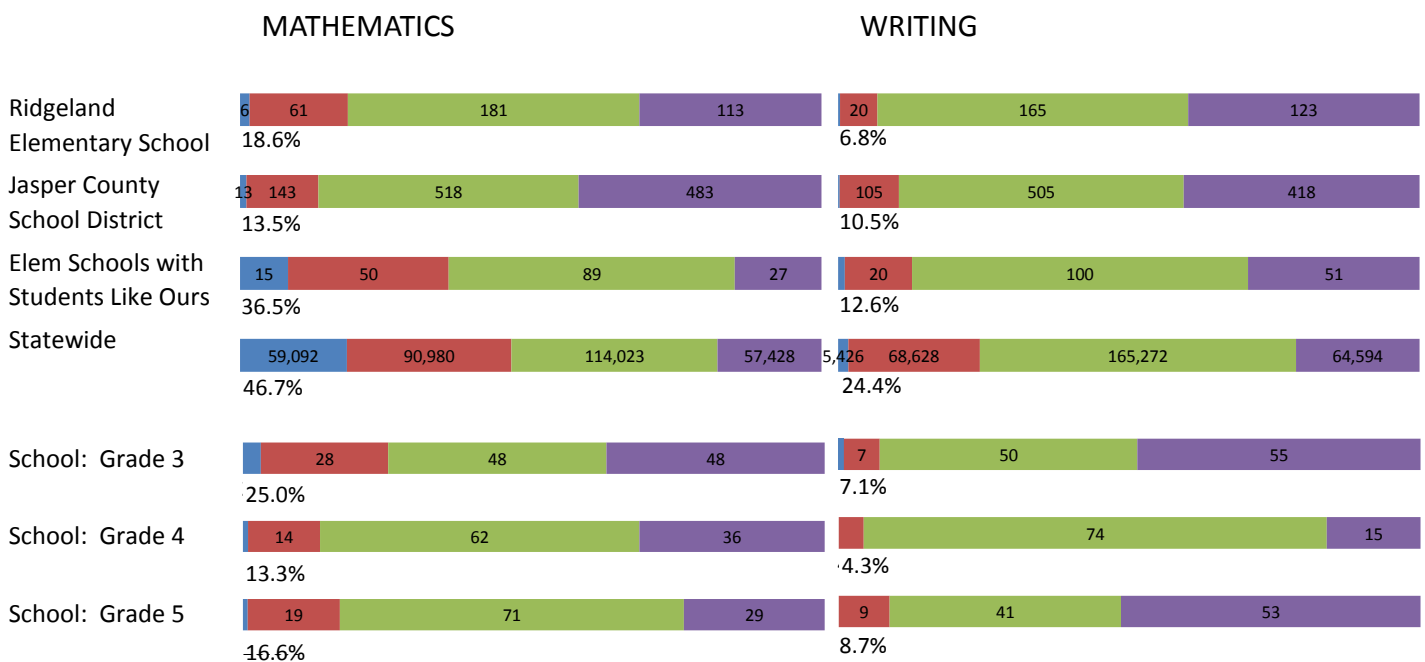
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Ridgeland Elementary School is helping all students develop the world class skills and career characteristics of the of the Profile of the South Carolina Graduate by helping each child to reach his or her maximum potential and experience growth and success in an environment that is free of excuses. We take pride in our small successes and each child is challenged daily through engaging curriculum, implementation of best practices, and instruction provided by a committed staff. It is every staff members' desire to help each child know what success looks like and feels like. Our teachers consistently receive new training with regards to strategies that will help all learners succeed. This year, teachers have been trained in: Daily 5 Framework (grades 3-5), CAFÉ strategies, Everyday Mathematics, CHAMPS behavior framework, writing across the curriculum, and science kits. In addition, teachers and support staff members have been afforded multiple opportunities to attend conferences such as: South Carolina Title I Administrator's Conference, South Carolina Alliance of Black School Educators, NCTM Math Conference, South Carolina International Reading Association and the National ASCD Conference. Each month students were celebrated by the JCSD Student of the Month Program where two students were recognized by a local car dealership. There was also a program for fifth grade girls, Great Girls, where a local author, staff members, and volunteers held an eight session book study. These interactive sessions provided an opportunity to address various social and emotional issues that our children face. Fifth grade boys participated in a similar program addressing their specific needs, interests, and relevant issues. Weekly, all students were able to earn the privilege to participate with the Physical Education teachers as STAR Students. Thirty students were inducted into the National Elementary Honor Society for achieving good grades, having outstanding test scores and exhibiting good character. Ridgeland Elementary was privileged to have several community partnerships. One strong partnership is with the Antioch Educational Foundation. Through the Backpack Buddies Program volunteers ensured 100 of our neediest students had food over the weekend and were provided food baskets for their families on certain holidays. The United Way, First Presbyterian Church of Hilton Head and various other community volunteers assisted students by tutoring individuals and groups. This year parenting sessions were offered in English and Spanish both at the school and in the community. Two cohorts of parents graduated from our Parent Leadership Academy. As well, RES hosted monthly Parent Parties where parents had the opportunity to learn about ways they can help their children learn at home. Many exciting changes are in store for the 2015-2016 school year and we invite you to be a part of our journey as we continue to achieve excellence. Robert Candillo, 2014-15 Principal Biner Lawyer-Green, 2014-15 School Improvement Council Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

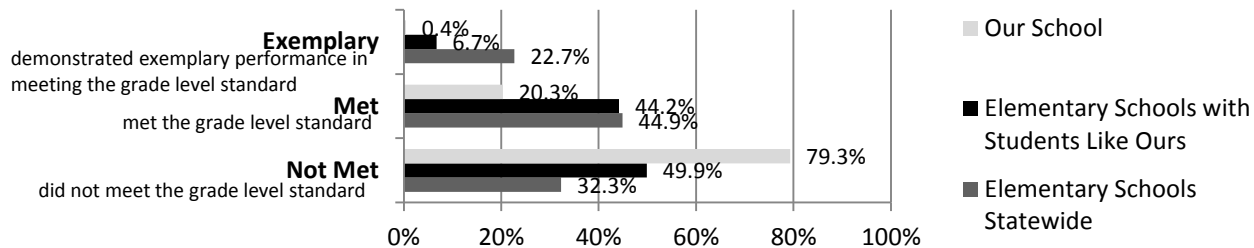
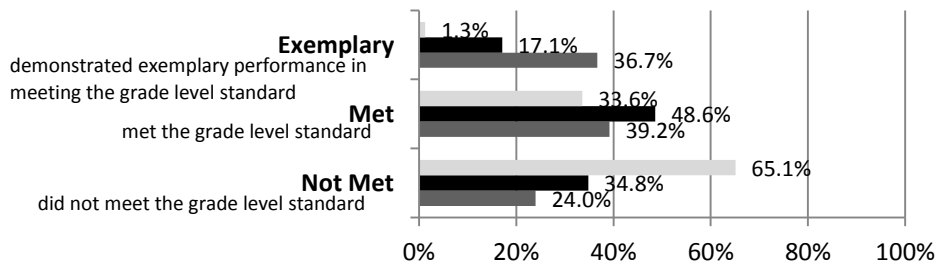
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
23.0	18.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
47.8	22.7

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 938)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.3	Down from 98.8%	N/A
Attendance Rate	92.2	Down from 93.9%	95.3
With disabilities	9.2	No change	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Up from 0.3%	0.0
Percentage of students served by gifted and talented programs	1.3	Down from 1.5%	3.1
Percentage of students retained	0.1	Down from 0.2%	1.5
Teachers (n = 53)			
Percentage of teachers with advanced degrees	60.4	Down from 66.1%	58.3
Percentage of teachers on continuing contract	66.0	Up from 58.9%	73.2
Teachers returning from previous year	70.7	Up from 70.0%	82.6
Teacher attendance rate	95.2	Up from 94.9%	94.8
Average teacher salary*	\$46,825	Down 2.0%	\$46,309
Professional development days / teacher	11.1 days	Up from 9.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	2.0	N/A	1.7
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 23.3 to 1	18.9 to 1
Prime instructional time	85.1	Down from 86.7%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.6
Number of resources available per student in the school library media center	13.8	N/A	32.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	2.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	29.4	Up from 7.9%	0.0
Dollars spent per pupil**	\$6,246	Down 3.6%	\$8,470
Percent of expenditures for instruction**	71.5	Up from 71.1%	64.8
Percent of expenditures for teachers' salaries**	73.0	Up from 71.6%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	54	115	43
Percent satisfied with learning environment	83.4	76.6	58.2
Percent satisfied with social and physical environment	83.0	66.1	65.9
Percent satisfied with school-home relations	39.6	73.2	50.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Average
2013	At-Risk	Average
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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